

COMPONENT 5

COMPREHENSIVE SYSTEMWIDE ACTION PLAN DEVELOPMENT

TCSPP TEMPLATE 5.1

GOAL 1 – Action Plan Development

Revised DATE: _____

Section A – Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)

Goal To decrease the number of Students with Disabilities and English Language Learners scoring below proficient in math on the 2005 TCAP by 10% on the 2006 TCAP and by 10% each year until 2014.

Which need(s) does this Goal address? Taken from identified needs in Component 3 and NCLB Benchmarks.

How is this Goal linked to the system’s Five-Year Plan? Continued improvement of proficiency levels (Goal 2, DeKalb County School System Five Year Plan 2004, Achieve and maintain an average score increase in mathematics in grades 3 through 8) (Goal 3, Increase percentage of students passing Gateway and End-of-Course assessment for math.

ACTION STEPS

IMPLEMENTATION PLAN

Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal. Action steps are strategies and interventions which should be scientifically based where possible and include professional development, technology, communication, and parent and community involvement initiatives as applicable.

Section C – For each of the Action Steps you list, give timeline, person(s) responsible, projected cost(s)/required resources, funding sources, and evaluation strategy. (For Evaluation Strategy, define how you will evaluate the action step.)

		Timeline	Person(s) Responsible	Projected Cost(s) / Required Resources	Funding Sources	Evaluation Strategy
Action Step	Analyze data from SY 2005-2006. Train teachers to analyze data for Professional Development (Student reports, TCAP Reports)	Aug. 1, 2006 – April 15, 2007	Supervisor of Instruction	Test Mate Clarity \$100.00 Substitutes \$2000.00 Time	General Purpose Title I	Data Training Evaluation Instrument
Action Step	Provide Professional Development opportunities for teachers to align the curriculum with state standards. Website accessible by teachers, parents, and community	June 13, 2006 – May 2007 Updating each year with new textbook adoptions	Supervisor of Instruction, Supervisor of Special Ed. Supervisor of Fed. Programs,	Minimum of 2.5 days Professional Development and other additional costs \$50,000.00	General Purpose Special Education Title I Title II	Lesson Plans Observations Plan Books

<p>Action Step</p>	<p>Provide a tutoring program before and/or after school and an extended school year based on individual needs (Credit Recovery) Community: Publicize program to stakeholders</p>	<p>Sept. 1, 2006 – June 30, 2007</p>	<p>Supervisor of Instruction, Supervisor of Special Ed., Supervisor of Fed. Programs,</p>	<p>Salaries Program (County wide) Materials \$60,000.00</p>	<p>Extended Contract Title I LEAP Grant</p>	<p>Number of participants in program Mid nine week reports Report Cards Think Link Benchmarks TCAP Analysis</p>
<p>Action Step</p>	<p>Provide ongoing sustainable Professional Development for teachers to stay current, become Highly Qualified, updated on new teaching strategies and materials, and implementing technology in the classroom.</p>	<p>June 13, 2006 - June 30, 2007</p>	<p>Supervisor of Instruction, Supervisor of Special Ed., Supervisor of Fed. Programs</p>	<p>Outside facilitators Materials Other \$30,000.00</p>	<p>General Purpose Title I Title II Part A Title II Part D Title III</p>	<p>Number of participants Staff Development Training Evaluation Follow-up classroom observations</p>
<p>Action Step</p>	<p>Use Formative Assessments during the year to identify areas of need and adjust instruction. Communicate reports to parents.</p>	<p>August, 2006 – May, 2007</p>	<p>Supervisors of Instruction Supervisor of Special Ed. Supervisor of Fed. Programs</p>	<p>Think Link Plato \$30,000.00</p>	<p>General Purpose Title I Title II Part D Title V</p>	<p>Report Analysis</p>
<p>Action Step</p>	<p>Collaboration Time <ul style="list-style-type: none"> Design Instructional Interventions Implement Instructional Interventions (based on individual needs) Professional Development Time Efficient Meetings</p>	<p>August, 2006 – May, 2007 Daily, Weekly, Bi-monthly, monthly</p>	<p>Supervisors of Instruction Supervisor of Special Ed. Supervisor of Fed. Programs Academic Coaches</p>	<p>Coaches \$20,000.00 Release time for teachers \$5,000.00</p>	<p>General Purpose Title I Title II</p>	<p>Collaboration notes Lesson Plans Observations Test Analysis (Think Link, PLATO, TCAP) Mid nine week reports Report Cards</p>

<p>Action Step</p>	<p>Review guidelines to ensure learning environments that are safe, drug-free, and conducive to learning.</p>	<p>August, 2006 – May, 2007</p>	<p>Supervisor of Instruction Supervisor of Federal Programs</p>	<p>Release time for teachers Update materials \$1,500.00</p>	<p>Title IV</p>	<p>Office Referrals Discipline Records</p>
<p>Action Step</p>	<p>Parent Teacher Conferences to discuss the child's academic achievements</p>	<p>Fall/Spring 2006-2007 Other requested meetings</p>	<p>Supervisors of Instruction Supervisor of Special Ed. Supervisor of Fed. Programs</p>	<p>Time</p>	<p>General Purpose Federal Programs</p>	<p>Number of Participants Sign in Sheet</p>

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GOAL 2 – Action Plan Development

Revised DATE: _____

Section A – Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)

Goal To decrease the number of students with Disabilities and English Language Learners scoring below proficient in reading on the 2005 TCAP by 10% on the 2006 TCAP and by 10% each year until 2014.

Which need(s) does this Goal address? NCLB Benchmark, IDEA Requirements, Vocational Indicators (Aligned with Component 3 and 4)

How is this Goal linked to the system’s Five-Year Plan? Continued improvement of proficiency levels (Goal 2, DeKalb County School System Five Year Plan 2004. Continue to achieve and maintain an average score increase in reading in grades 3-8. Goal 3, increase percentage of students passing Gateway, End-of-Course, etc. in reading/language.)

ACTION STEPS

IMPLEMENTATION PLAN

Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal. Action steps are strategies and interventions which should be scientifically based where possible and include professional development, technology, communication, and parent and community involvement initiatives as applicable.

Section C – For each of the Action Steps you list, give timeline, person(s) responsible, projected cost(s)/required resources, funding sources, and evaluation strategy. (For Evaluation Strategy, define how you will evaluate the action step.)

		Timeline	Person(s) Responsible	Projected Cost(s) / Required Resources	Funding Sources	Evaluation Strategy
Action Step	Provide Professional Development opportunities for teachers to align the curriculum with State Standards website accessible by teachers, parents and community .	June 13, 2006 – June 30, 2007	Supervisor of Instruction, Supervisor of Special Ed. Supervisor of Fed. Programs,	Minimum of 2.5 days Professional Development and other additional costs \$50,000.00	General Purpose Special Ed Title I Title II	Lesson Plans Observations Plan Books
Action Step	The teachers will participate in Professional Development activities related to curriculum alignment	June 13, 2006 – June 30, 2007	Supervisor of Instruction Supervisor of Fed. Programs Supervisor of Career and Tech Education	\$7,000.00 \$1,000.00	Title I Title II Title III Carl Perkins	Monitor implementation of Curriculum Integration

Action Step	<p>Professional development activities in area of reading/language that will be provided for teachers working with two subgroups – Students with Disabilities and Hispanic Students. (Implementation of technology and new strategies)</p>	<p>July 2006 with follow-up sessions during 2006 –2007 SY.</p>	<p>Supervisor of Instruction, Supervisor of Special Ed. Supervisor of Fed. Programs</p>	<p>Coaches Professional Development activities</p>	<p>General Purpose Title I Title II Title II Part D Title III</p>	<p>View lesson plans Level of proficiency in subgroups Students with disabilities ELL</p>
Action Step	<p>Provide students with a tutoring program before and/or after school and an extended school year based on individual needs Community: Publicize program to stakeholders</p>	<p>Sept. 1, 2006 -- June 30, 2007</p>	<p>Supervisor of Instruction, Supervisor of Special Ed. Supervisor of Fed. Programs Materials Supervisor</p>	<p>Teachers Materials Snacks \$60,000.00</p>	<p>Extended Contract LEAP Grant Title I</p>	
Action Step	<p>Utilize specific data from Think Link and PLATO to identify Instructional interventions and modifications to raise students with Disabilities and Hispanic achievement levels Technology</p>	<p>Sept. 2006 Dec. 2006 Mar. 2007</p>	<p>Supervisors of Instruction Supervisor of Special Ed. Supervisor of Fed. Programs Principals Teachers</p>	<p>\$20,000.00</p>	<p>General Purpose Title II Part D Title V</p>	<p>Teacher made test Work Samples High proficiency levels Teacher level of usage of Think Link</p>
Action Step	<p>Parent Teacher Conferences to discuss the child's academic achievements Parent & Community</p>	<p>Fall/Spring 2006-2007 Other requested meetings</p>	<p>Supervisors of Instruction Supervisor of Special Ed. Supervisor of Fed. Programs</p>	<p>Time Teacher's salaries</p>		<p>Number of Participants Sign in Sheet</p>

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GOAL 3 – Action Plan Development

Revised DATE: _____

Section A – Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)

Goal To improve the school system’s graduation rate by meeting or exceeding the graduation rate improvement standard for 2006-2007 of **75.6%** as defined in the system’s Graduation Rate Improvement Track for AYP.

Which need(s) does this Goal address? Graduation Rate, NCLB Benchmark, IDEA Requirement, Career Technical Ed 251 (Component 3 and 4)

How is this Goal linked to the system’s Five-Year Plan? Continued Improvement of graduation rate (Goal 3, DeKalb County School System, Five Year Plan 2004. Continue to maintain a dropout rate of no more than 10% for grades 9-12)

ACTION STEPS

IMPLEMENTATION PLAN

Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal. Action steps are strategies and interventions which should be scientifically based where possible and include professional development, technology, communication, and parent and community involvement initiatives as applicable.

Section C – For each of the Action Steps you list, give timeline, person(s) responsible, projected cost(s)/required resources, funding sources, and evaluation strategy. (For Evaluation Strategy, define how you will evaluate the action step.)

		Timeline	Person(s) Responsible	Projected Cost(s) / Required Resources	Funding Sources	Evaluation Strategy
Action Step	Provide professional development activities including visiting freshman academies across the state and attending seminars, workshops related to freshman academies, ninth grade academies and transitional programs.	2006-2007 SY 2007-2008 SY	Supervisor of Instruction	\$5,000.00	General Purpose Budget	Monitoring academies in various schools and utilizing information from seminars, workshops, etc.
Action Step	Implement Ninth Grade Academy at DeKalb County High School	Beginning August 1, 2007	Supervisor of Instruction	\$6,000.00	General Purpose Budget	Higher grades in core courses Higher attendance in ninth grade Less discipline referrals Higher graduation rate

Action Step	Continue System-Wide credit Recovery Program for students in grades 9-12. PLATO Technology	Beginning Current- August 1, 2007 Used throughout school year.	Supervisor of Instruction Supervisor of Technology Supervisor of Fed. Programs	\$8,000.00 Includes money for snacks, awards, etc.	Title V Budget Extended Contract LEAPS	Higher percentage of proficiency rate on Gateway and End of Course Test Higher graduation rate.
Action Step	Provide students with tutoring after school, before school, and during summer to increase achievement scores. One on One Tutoring	Afternoon session, morning sessions, and summer session Beginning Sept. 2006 and summer 2007	Supervisor of Instruction, Supervisor of Special Ed. Materials Supervisor	\$10,000.00 including teachers, materials, snacks, etc	Extended Contract LEAP Federal Programs	Think Link Assessment, Proficiency levels, Teacher made Assessment Work collected from students Sub-group TCAP scores
Action Step	Utilize specific data from Think Link to identify Instructional interventions and modifications to raise student's achievement. Technology	Sept. 2006 Dec. 2006 Mar. 2007	Supervisor of Instruction Supervisor of Career and Tech Education	County-Wide \$15,000.00 includes all schools. Career and Tech \$5,000.00 for DCHS	General Program Budget	Teacher made test Work samples Higher proficiency levels Teacher level usage of Think Link
Action Step	Community Informational Meetings	Aug 4, 2006 – June 30, 2007	Supervisor of Instruction	Time Materials \$2,000.00	General Program Budget	Number of Participants Sign in Sheet
Action Step	Parent Teacher Conferences to discuss child's academic achievements.	Fall/Spring 2006-2007 Other requested meetings	Supervisor of Instruction Supervisor of Special Education Supervisor of Federal Programs	Time Teacher's salaries	General Purpose Federal Programs	Number of Participants Sign in Sheet
Action Step	District attendance Clerk	August 1, 2007	Supervisor of Instruction	\$25,993.00	BEP 2.0	Maintain System-wide Attendance

Action Step	Two Teachers	August 1, 2007	Director of Schools Supervisor of Instruction	\$139,176.00	BEP 2.0	Credits Obtained Increased
Action Step	Materials for Freshman Academy	August 1, 2007	Supervisor of Instruction	\$36,500.00	BEP 2.0	Increased Achievement

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GOAL 4 – Action Plan Development

Revised DATE: _____

Section A – Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)

Goal

To constantly evaluate readiness and currency of all technical equipment to improve proficiency for students and staff.

Which need(s) does this Goal address?

.E-Rate, Title IID, and Technology Plan

How is this Goal linked to the system’s Five-Year Plan?

Goal 4 of the 5 year plan states that the DeKalb County School System will develop and maintain state of the art technology to improve student learning.

.ACTION STEPS

IMPLEMENTATION PLAN

Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal. Action steps are strategies and interventions, which should be scientifically based where possible, and include professional development, technology, communication, and parent and community involvement initiatives as applicable.

Section C – For each of the Action Steps you list, give timeline, person(s) responsible, projected cost(s)/required resources, funding sources, and evaluation strategy. (For Evaluation Strategy, define how you will evaluate the action step.)

		Timeline	Person(s) Responsible	Projected Cost(s) / Required Resources	Funding Sources	Evaluation Strategy
Action Step	Purchase computer upgrades, printers, LCD projectors, laptops, wireless access, mobile computer labs, and network servers	August 2006-2010	Technology Coordinator Tech Committee Supervisor of Career and Technical	\$230,110.00	General Purpose Federal Funds Carl Perkins BEP 2.0	Inventory Tech Committee Increase Achievement
Action Step	Plato support, PANDA Antivirus, Microsoft Vista Upgrade Servers to Windows 2003, office 2003/2007, Think Link, and Fast-Forward Maintain Programs	August 2006-2010	Tech Coordinator Tech Committee Supervisor of Instruction Federal Programs Supervisor	\$85,425.00	General Purpose Federal Programs Title IID BEP 2.0	Tech Committee

Action Step	100 meg Fiber Connectivity b/t all schools, ENA managed Firewall, 6 meg egress local/long distance phone server, Gaggle student email	August 2006-2010	Tech Coordinator Tech Staff Supervisor of Instruction Federal Program Supervisor	\$170,796.00	General Purpose Federal E- Rate	Tech Committee Surveys
Action Step	Distance Learning—Video Conferencing Server, video conferencing software/hardware Dedicated internet band width	August 2008-May 2009	Tech Coordinator Supervisor of Instruction Vocational Supervisor Tech Committee	\$50,000.00	General Purpose Federal Funds	Survey of Students Participation

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GOAL 5 – Action Plan Development

Revised DATE: _____

Section A – Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)

Goal

Which need(s) does this Goal address?

How is this Goal linked to the system’s Five-Year Plan?

ACTION STEPS

Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal. Action steps are strategies and interventions, which should be scientifically based where possible, and *include professional development, technology, communication, and parent and community involvement initiatives as applicable.*

IMPLEMENTATION PLAN

Section C – For each of the Action Steps you list, give timeline, person(s) responsible, projected cost(s)/required resources, funding sources, and evaluation strategy. (For Evaluation Strategy, define how you will evaluate the action step.)

Timeline

Person(s)
Responsible

Projected Cost(s) /
Required Resources

Funding Sources

Evaluation
Strategy

Action Step

Action Step

Action Step

Action Step