

Library Curriculum: Penultimate Draft

Curriculum Standards	GRADE					
	K	1	2	3	4	5
Information Literacy	Visit libraries and regularly use, view, and/or check out appropriate materials.	Visit libraries and regularly use, view, and/or check out appropriate materials.	Visit libraries and regularly use, view, and/or check out appropriate materials.	Visit libraries and regularly use, view, and/or check out appropriate materials.	Visit libraries and regularly use, view, and/or check out appropriate materials.	Visit libraries and regularly use, view, and/or check out appropriate materials.
	Identify front & back cover of a book.	Identify parts of a book (e.g. title page, table of contents)	Recognize and use parts of a book (e.g. title, author, illustrator, table of contents, and glossary.)	Recognize and use parts of a book (e.g. title, author, illustrator, table of contents, index and glossary.)	Use parts of text (e.g. title, title page, table of contents, chapter title, glossary, and index) to locate information.	Use parts of text (e.g. title, title page, table of contents, chapter title, glossary, appendix, and index) to locate information.
	Understands how to care for a library book, both at school and at home.	Understands how to care for a library book, both at school and at home.	Understands how to care for a library book, both at school and at home.	Understands how to care for a library book, both at school and at home.	Understands how to care for a library book, both at school and at home.	Understands how to care for a library book, both at school and at home.
		Recognize the Library's computerized catalog.	Recognize the library's catalog and perform a simple search.	Use the library catalog to search for a book.	Use the library catalog to search for information.	Use the library catalog to search for information.
		Understand how the library is organized.	Understand the difference between fiction, nonfiction, and reference books.	Understand that nonfiction and reference books are organized by Dewey Decimal System.	Understand basic plan of the Dewey Decimal System; Able to tell if a book is fiction or nonfiction using the Dewey Decimal System.	Able to find books using the Dewey Decimal System.
			Understand the purpose of reference materials in various formats (e.g. dictionary, encyclopedia).	Understand the purpose of reference materials in various formats (e.g. dictionary, encyclopedia, thesaurus, atlas).	Understand the purpose of reference materials in various formats (e.g. dictionary, encyclopedia, thesaurus, atlas, almanac, index, yearbook).	Utilize reference materials in various formats (e.g. dictionary, encyclopedia, thesaurus, atlas, almanac, index, yearbook, online database).
					Begins to identify an information need.	Able to ask research questions based on an identified information need.
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Information Literacy					Identify some reliable sources of information for preparing a report.	Determine and evaluate the reliability of sources; Select, prioritize, and organize information for preparing a report.
					Locate information to support opinions, predictions, and conclusions. Evaluate and draw new conclusions based on evidence gained.	Locate information to support opinions, predictions, and conclusions. Evaluate and draw new conclusions based on evidence gained.
				Write a research report using a single source and notes taken using the source.	Gather and record information on a research topic. Write a research report using at least two sources and notes taken using the sources.	Gather and record information on a research topic. Write a research report using three or more sources and notes taken using the sources.
				Begins to understand concept of intellectual property and the ethical use of information.	Recognizes importance of citing sources; Able to create a citation for a book.	Consistently cites sources. Able to create a citation for a book, a magazine or a journal, an internet source, and article from an online database.
					Edit & proofread using reference materials	Edit & proofread using technology

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Language Arts	Begin to use rules for conversation.	Implement rules for conversation.	Continue to implement rules for conversation.	Consistently uses established rules for conversation.	Consistently uses established rules for conversation.	Consistently uses established rules for conversation.
	Listen attentively to the speaker.	Listen attentively to the speaker.	Listen attentively to the speaker.	Listen attentively to the speaker.	Listen attentively to the speaker.	Listen attentively to the speaker.
	Use appropriate listening skills.	Use appropriate listening skills.	Use appropriate listening skills.	Use appropriate listening skills.	Use appropriate listening skills.	Use appropriate listening skills.
	Read independently.	Read independently.	Read independently.	Read independently.	Read independently.	Read independently.
	Experience literature that reflects a diverse, multicultural society.	Experience literature that reflects a diverse, multicultural society.	Experience literature that reflects a diverse, multicultural society.	Experience literature that reflects a diverse, multicultural society.	Experience literature that reflects a diverse, multicultural society.	Experience literature that reflects a diverse, multicultural society.
Social Studies and Science					Use current technology as a research and communication tool for personal interest, research, and clarification.	Use current technology as a research and communication tool for personal interest, research, and clarification.
					Use maps, graphs, globes, media and technology sources to acquire information	Use maps, graphs, globes, media and technology sources to acquire information
					Incorporate the use of technological resources for historical awareness.	Incorporate the use of technological resources for historical awareness.